

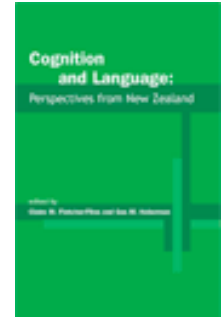


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**Cognition and Language:  
Perspectives from New Zealand (e-BOOK)**

**Edited by Claire M. Fletcher-Flinn and G.M. Haberman**

University of Auckland and Massey University



ISBN 9781875378746

**Format** e-Book PDF    **Pages** 300    **Index?** No

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**SUBJECT AREA**

psychology, cognition, psycholinguistics, perception, development (with particular reference to Australia, New Zealand, South Pacific)

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**READERSHIP**

students, researchers, academics (with particular reference to Australia, New Zealand, South Pacific)

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**DESCRIPTION**

This volume marks the first comprehensive collection of reports from research projects in cognitive psychology in New Zealand. The existence of such a book is a reflection of the remarkable and ongoing growth in cognitive inquiry in this part of the world. Although most influential models and theories on cognition have originated in North America and Europe, the last two decades have seen an upsurge of cognitive research in the Australasian region.

*Cognition and Language* is intended to make accessible and integrate theoretically significant outcomes of cognitive science in New Zealand research centres. Our intention was to edit the first volume on the international publishing scene reflecting the depth, quality, and some of the thematic diversity of cognitive psychology in New Zealand centres. It reflects some of the perspectives and approaches that New Zealand scientists take to internationally well recognised cognitive topics. It also indicates more unique themes that are investigated reliant on the Australasian context. In particular, this book is meant to integrate studies in the technical field of perception, the interfaces between cognition and language (psycholinguistics, psychology of communication), and cognitive- developmental studies — three domains that become increasingly salient in New Zealand cognitive science.

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**AUSTRALIAN ACADEMIC PRESS**

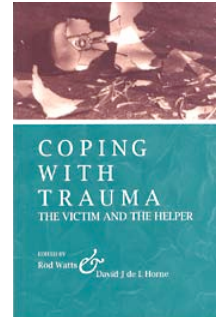
Publishers for the Behavioural and Social Sciences since 1987

**BOOK  
TITLE  
SHEET**

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## **Coping With Trauma: The Victim and the Helper (e-BOOK)**

**Edited by Rod Watts, R, & David de L. Horne, D.J.**



ISBN 9781875378852

**Format** e-Book PDF **Pages** 192 **Index?** Yes

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### **SUBJECT AREA**

psychology, disaster studies

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### **READERSHIP**

mental health professionals, emergency personnel

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### **DESCRIPTION**

Coping with Trauma is a concise, readable and practical book about the nature of traumatic experiences and their impact on both victim and helper. With contributions from some of Australia's leading trauma specialists, Coping with Trauma provides a unique and systematic analysis of trauma reactions in individuals suffering directly from the experience. As well as the professionals who render assistance to them. This book outlines major principles of assessment and intervention based on contemporary research and experience, and provides vivid, real-life case histories. Coping with Trauma is a well-referenced and valuable resource text for any person who finds themselves working in the area of trauma.

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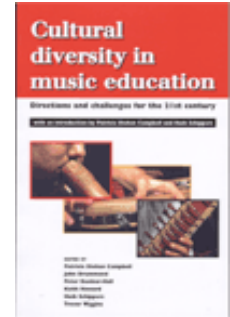
Publishers for the Behavioural and Social Sciences since 1987

**BOOK  
TITLE  
SHEET**

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## **Cultural Diversity in Music Education: Directions and Challenges for the 21st Century (e-BOOK)**

**Edited by Patricia Shehan Campbell, John Drummond, Peter Dunbar-Hall, Keith Howard, Huib Schippers and Trevor Wiggins**



ISBN 9781875378869

*Format* e-Book PDF    *Pages* 206    *Index?* No

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### **SUBJECT AREA**

music education

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### **READERSHIP**

music teachers and students

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### **DESCRIPTION**

Over the past decade, cultural diversity in music education has come of age, both in terms of content and approach. The world of music education is now widely considered to be culturally diverse by definition. Within this environment, appropriate strategies for learning and teaching are being reconsidered. Many scholars and practitioners have abandoned rigid conceptions of context and authenticity, or naive perceptions of music as a universal language that appeals to all.

In four sections, this volume offers contemporary views from scholars, educationalists, classroom practitioners and experts in specific disciplines. From this diversity of perspectives, the challenges posed by music travelling through time, place and contexts are being addressed for what they are: fascinating studies in the dynamic life of music, education and culture. In this way, *Cultural diversity in music education* chronicles the latest insights into a field that has convincingly moved from the sidelines to centre stage in both the practice and theory of music education.

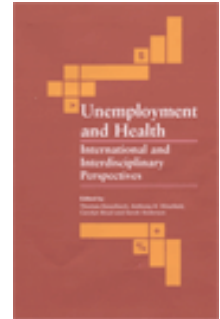
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**Unemployment and Health: International and Interdisciplinary Perspectives (e-BOOK)****Edited by Thomas Kieselbach, Anthony H. Winefield, Carolyn Boyd and Sarah Anderson**

ISBN 9781875378876

**Format** e-Book PDF **Pages** 322 **Index?** No

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**SUBJECT AREA**

Unemployment and health

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**READERSHIP**

Policy-makers, social workers, educators, researchers, students, and anyone with an interest in the global effects of unemployment on the human condition.

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**DESCRIPTION**

This outstanding book provides a rare insight into ground-breaking comprehensive research from Europe, Australia, Asia and the United States on the health impact of unemployment on the individual and the community. Featuring authors from across the fields of psychology, medicine, economics, sociology, occupational health and organisational development, *Unemployment and Health* outlines current theory and findings about the factors responsible for the generally detrimental health effects of being out of work or in unstable employment. This book is a vital resource for policy-makers, social workers, educators, researchers, students and anyone with an interest in the global effects of unemployment on the human condition.

*Unemployment and Health* is based on presentations by leading researchers at the Second International Expert Conference organised by the Scientific Committee Unemployment and Health of the **International Commission on Occupational Health (ICOH)** on 'Occupational Transitions: Unemployment, Underemployment and Health', held in Adelaide, Australia in December 2001. The activities of this body bring together researchers working specifically on occupational health issues related to employment with those focusing on the health effects of being out of work in a society centred on paid employment. Thus the ICOH Scientific Committee tries to bridge these two areas that are traditionally separated and to reduce the gap between unemployment research and occupational health. The Adelaide conference was the second international conference. The first one, held in Paris in 1998, focused on interventions with unemployed people. Additional contributions have been invited from other leading researchers who were unable to attend the conference.

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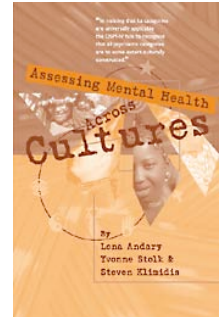
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## Assessing Mental Health Across Cultures (e-BOOK)

Lena Andary, Yvonne Stolk & Steven Kimdis



ISBN 9781875378913

Format e-Book PDF Pages 204 Index? yes

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### SUBJECT AREA

Theory and case studies used to question the foundations and assumptions of Western models of mental health assessment, most notable the DSM system.

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### READERSHIP

Psychologists, psychiatrists, social workers, mental health nurses, and tertiary students

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### DESCRIPTION

“The only flaw of the text is that the authors have understated in the title of the book its usefulness”  
Glenda Pedwell, Occupational Therapist

“I cannot recommend this book highly enough. It should be compulsory reading for all students of the health sciences” Associate Professor Jane McKendrick, Division of Maori and Pacific Health, University of Auckland

We live in a multicultural society, yet how well do we understand the differences that exist across cultures and how they may impact on mental health and mental health assessment?

*Assessing Mental Health Across Cultures* provides a framework for mental health professionals and students to obtain an in-depth understanding of a client whose cultural background is different to their own. The book uses a combination of theoretical discussion and case examples set in the context of Australia’s multicultural society.

Chapter titles include:

- Issues and Dilemmas in Diagnosis Across Cultures
- Cultural Values, the Sense of Self and Psychiatric Assessment
- Expression and Communication of Distress Across Cultures
- Issues in Translating Mental Health Terms Across Cultures
- Crosscultural Beliefs about Illness
- Negotiating Explanatory Models

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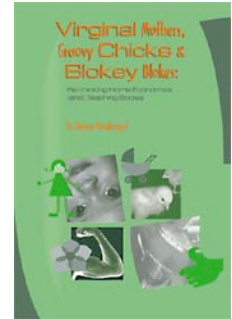
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**Virginal Mothers, Groovy Chicks & Blokey Blokes:  
Re-thinking Home Economics (and) Teaching Bodies  
(e-BOOK)****Dr Donna Pendergast**

School of Education, The University of Queensland



ISBN 9781875378920

**Format** e-Book PDF **Pages** 244 **Index?** Yes

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**SUBJECT AREA**

Home economics , teaching, critical pedagogy

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**READERSHIP**

Teachers, educational researchers, students

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**DESCRIPTION**

“This book creates new knowledge — no other home economics writer in the world has attempted this.”  
Dr Margaret Henry, Hong Kong Institute of Education

“This book fills a major gap in the literature in Australia and elsewhere. It is deliciously written and wonderfully rich. The teacher in home economics in particular, but in Australian curriculum more broadly, has been enriched by this analysis, which significantly opens new arenas for research.” Professor Marie Brennan, University of Canberra

There is an expectation that teachers are, and will be, transformers of society as they prepare young people to deal with an ever-changing world. While the importance of this role has never been greater, the status and respect once enjoyed by teachers has declined over recent years. Diminishing status and negative stereotypes have in turn contributed to a growing teacher shortage crisis, worldwide. Home economists, as one group of increasingly scarce teachers, have carried their share of negative stereotyping, led by tired clichés such as cooks and sewers and stitchers and stirrers. This book encourages rethinking of home economics and home economics teaching by providing insights into the embodied pedagogy of teachers who refuse to live by tired clichés. It explores ways in which these teachers engage in fun and pleasure, demonstrating that transformative moments are part of their classroom culture. This re-thinking offers challenges not only for home economics teachers, their profession and home economics as a cultural practice, but for the broader teaching community engaged in embodied pedagogy, thereby providing a paradigm shift for re-thinking the status and perceptions of teachers and teacher professionalism.

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**Morton Deutsch:  
A life and legacy of mediation and conflict resolution  
(e-BOOK)**

**Erica Frydenberg**

University of Melbourne



ISBN 9781875378937

**Format** e-Book PDF **Pages** 240 **Index?**

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**SUBJECT AREA**

Conflict resolution, mediation, social psychology

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**READERSHIP**

social scientists, social policy makers, students, psychologists

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**DESCRIPTION**

*“An individual with Morton Deutsch’s theoretical brilliance comes along maybe two or three times a century.”*

David Johnson, University of Minnesota

*“The richness of Morton Deutsch’s work is like a goldmine that has barely begun to be mined.”*

Susan Opotow, University of Massachusetts

**Morton Deutsch** is one of the most distinguished psychologists of our time and has been honoured by his profession with numerous awards. His ideas permeate the boundaries of law, international politics, education, business, and industrial relations. Yet today many people working in mediation and conflict resolution remain unaware of his great contributions to social and organisational psychology. His professional life spans the very existence of modern social psychology, beginning with his student days in the New York of 1935, through to his continuing work at the International Center for Cooperation and Conflict Resolution, the influential research and teaching center he founded.

Psychologist **Erica Frydenberg** spent two years documenting the life and legacy of this remarkable man through interviews with Morton and his many students and colleagues. The result is a book that enlightens us about the man’s family and work life as well as illustrating the importance of using rigorous theoretical analysis to drive practical research and application in a way that can make a true difference in our everyday lives.

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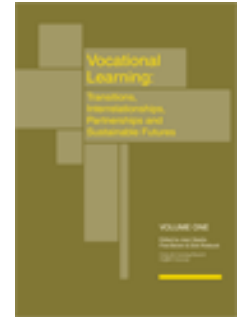
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**Vocational Learning:  
Transitions, interrelationships, partnerships and  
sustainable futures (e-BOOK)****Edited by Jean Searle, Fred Beven and Dick Roebuck**

Griffith University



ISBN 9781875378944

**Format** e-Book PDF **Pages** 580 **Index?**

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**SUBJECT AREA**

Vocational learning, further education, learning theory

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**READERSHIP**

researchers, educators and p[olicy-makers in the area of vocational and further learning

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**DESCRIPTION**

The term 'vocational' should be seen broadly as an openness to developing understanding and gaining meaning from experiences which have personal or professional significance across the lifespan. Vocational learning continues to be influenced by a range of internal and external debates and intersecting forces that are shaping its future. This book seeks to critically engage researchers, educators and policy-makers in informing the future. Some of the current influences include government policy, the blurring of sectoral boundaries, the influence of learning technologies and calls for new pedagogies for learning across the lifespan. Each theme has been addressed from the perspectives of learning theory, policy or practice. *Transitions*. What factors allow for or inhibit successful transitions that learners make throughout their lives? The transitions might be between different learning contexts, for example, school to work, school to higher education, higher education to work, or could be related to re-engaging disaffected learners or allowing for culturally inclusive practices. *Interrelationships*. What are the interrelationships among different ways of knowing? How are thinking, doing, creating, acting interrelated? How might technologies mediate learning across different environments? *Partnerships*. What new partnerships, learning networks or forms of collaborative learning are being encouraged within post-compulsory education and training? These partnerships might include schools working with industry, researchers working with industry in collaborative arrangements, communities developing learning networks or engaging students in collaborative learning. *Sustainable Futures*. How do we engage learners in considering their attitudes and values towards sustainable futures? How do we develop sustainable learning communities within a globalised, competitive environment?

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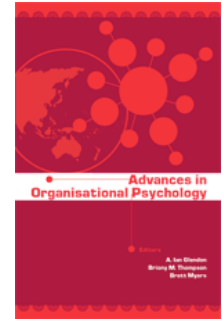


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## Advances in Organisational Psychology (e-BOOK)

Edited by **A. Ian Glendon, Briony Thompson,  
& Brett Myors**

Griffith University



ISBN 9781875378951

Format e-Book PDF Pages 536 Index? yes

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### SUBJECT AREA

organisational and industrial psychology with an emphasis on Asia-Pacific

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### READERSHIP

I/O psychologists, HR staff, managers, management consultants, students

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### DESCRIPTION

*"Peer into your disciplinary future by reading this astutely selected set of cutting-edge papers!"*

Professor Michael Harris Bond, Chinese University of Hong Kong

*"A testament to the vitality of Asia-Pacific organisational psychology."*

Professor Paul R. Sackett, University of Minnesota, USA

*"If anyone ever doubted the viability of I-O Psychology in Australia, then this is the book that will change their mind."* Professor Neal Ashkanasy, The University of Queensland

*Advances in Organisational Psychology* presents an impressive array of contemporary topics in industrial and organisational psychology from the Asia-Pacific region. With edited contributions drawn from the very best of material showcased originally at the 2005 10th anniversary Australian Psychological Society I/O Psychology Conference, this book is a must read for anyone in the field.

Contributors include many prestigious I/O researchers and practitioners and cover 24 chapters grouped into five sections:

- Overview
- Perspectives on Workplace Health
- Organisational Structures and Processes
- Work Performance
- Conclusions

No where else will readers find such a depth and breadth of writing on current conceptualisation and research in Asia-Pacific industrial and organisational psychology. Includes author biographies.

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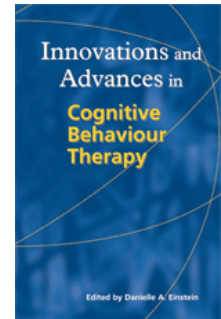


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## **Innovations and Advances in Cognitive Behaviour Therapy (e-BOOK)**

**Edited by Danielle Einstein**

University of Sydney



ISBN 9781875378982

**Format** e-Book PDF **Pages** 296 **Index?** yes

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### **SUBJECT AREA**

clinical psychology, psychiatry, Cognitive-Behaviour Therapy

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### **READERSHIP**

clinical psychologists, psychiatrists, and other CBT practitioners

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### **DESCRIPTION**

This important new volume explores cutting edge developments in the application of cognitive behaviour therapy across the full spectrum of psychopathology. Emphasis is placed on new variations in treatment procedures, flexible modes of delivery and the latest directions in treatment modality, including mindfulness and dialectical behaviour therapy.

It is divided into three main sections covering:

- innovative treatment for specific presentations
- treatment comparisons
- research informing clinical practice.

Essential reading for clinicians wishing to update their awareness and skills from quality clinical research, this book seamlessly combines a strong theoretical basis with practical applicability for the experienced clinician. Students will also benefit greatly from learning about the latest advances.

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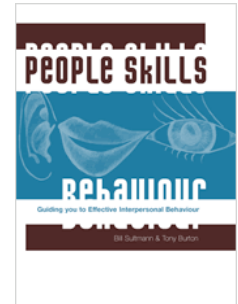


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**People Skills:  
Guiding you to effective interpersonal behaviour  
(e-BOOK)**

**Bill Sultmann & Tony Burton**

St. Francis Xavier Christian Brothers and Queensland University of Technology



ISBN 9781875378999

**Format** e-Book PDF **Pages** 112 **Index?** no

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**SUBJECT AREA**

Interpersonal communication and behaviour, self-development

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**READERSHIP**

Undergraduate uni, college, TAFE students

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**DESCRIPTION**

Almost every profession these days requires that you possess "good people skills". But what are people skills and how can they be developed?

*People Skills: Guiding you to effective interpersonal behaviour* will equip you with the knowledge and skills to get more from your interpersonal relationships, whether they be of a personal or professional nature.

The book opens with an explanation of a basic model of interpersonal functioning in a contemporary context. In the chapters that follow, this model is applied to:

- understanding yourself
- nurturing relationships
- enhancing group functioning
- thriving in organisations
- developing personal leadership
- sustaining interpersonal development.

Brimming with case examples, applications, and opportunities for reflection, *People Skills* is a practical book, readily accessible by anyone interested in the complex dynamics of interpersonal behaviour.

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**Engagement & Change  
Exploring Management, Economic and Finance  
Implications of a Globalising Environment (e-BOOK)****Edited by Parikshit K. Basu, Grant O'Neill and Antonio Travaglione**

Charles Sturt University and University of Sydney



ISBN 978-1-921513-00-8

**Format** e-Book PDF **Pages** 298 **Index?** no

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**SUBJECT AREA**

management, economics, finance, accounting and marketing

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**READERSHIP**

Managers, consultants and students from management, economics, finance, accounting and marketing

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**DESCRIPTION**

The phenomenon of globalisation came to the forefront of public interest in the 1990s and continues to exert a growing, powerful, and uneven effect upon the business, governments and societies of the world. Yet its very conceptualisation as espoused in the research literature remains unclear; its effects hotly debated. This book explores globalisation as something much more than an interconnectedness of economies, people and processes, taking it into the realm of a total transcendence in the power of nation-states and the emergence and growth of 'transnational' actors, and flows of capital, products, people and information unprecedented in history. This is especially the case within the Asia–Oceania region where globalisation is rapidly changing ways of doing business. Nations and their businesses must be increasingly competitive within, and beyond, the Asia–Oceania region. Harnessing the potential benefits of globalisation is more important now than ever before.

This book presents a response to the need for businesses and organisations to understand their context of operations, learn and change so that they, and the various populations across the region, may fully benefit and prosper from the opportunities of globalisation. In 23 chapters, distinguished contributors examine key issues facing business in countries including Australia, China, Hong Kong, India, Japan, Indonesia, New Zealand, Philippines, Singapore, Taiwan, Thailand across the major discipline areas of management, economics, finance, accounting and marketing.

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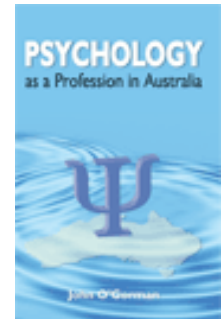
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**Psychology as a Profession in Australia (e-BOOK)****John O’Gorman**

Australian Catholic University



ISBN 9781921513060

**Format** e-Book PDF **Pages** 190 **Index?** No

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**SUBJECT AREA**

psychology practice, methodology , study and history in an Australian context

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**READERSHIP**

Third-year and fourth-year psychology students as well as postgraduates and working psychologists

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**DESCRIPTION**

"This is a very stimulating and challenging book. It doesn't shy away at all from many vexing and challenging issues, some of which have been debated by the profession for a very long time. Its audience is far more than advanced undergraduates, however. Due to its timely and specific relevance, it is as pertinent to the practising professional as it is to senior students who have decided that they wish to become professional psychologists. The book is useful to other professions as well, because of a number of the features the professions share in common. All professions can learn from the book's elaboration of what the term 'professional' might mean to us in contemporary life. I commend this book very highly." — **Peter Sheehan AO**

Psychology is a science and a profession. As a science, it is concerned with the empirical investigation of behaviour and mental life and the theories this gives rise to. As a profession, it is concerned with promoting human well-being and performance. This book is about how ideas central to what it means to be a profession are expressed in the case of psychology. It is concerned with professional psychology, the features it shares with other professions, and the impact social change has had on professions in general. Those setting out on the path of professional practice will find it helpful to reflect on what being a member of a profession means. The book is written primarily for third-year psychology students who are looking eagerly to becoming practitioner psychologists. It begins with a discussion of what it means to describe a cultural practice as a profession, then moves on to a little history, the modern-day status of psychology, training, competencies, ethics, and the regulation and representation of psychology and psychologists. Suggested readings are included for each chapter.

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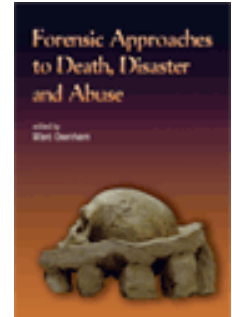


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**Forensic Approaches to Death, Disaster and Abuse  
(e-BOOK)**

**Edited by Marc Oxenham**

Australian National University



ISBN 9781921513077

**Format** e-Book PDF **Pages** 316 **Index?** No

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**SUBJECT AREA**

forensic sciences

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**READERSHIP**

students, academics and practitioners in the forensic sciences

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**DESCRIPTION**

How are forensic investigations conducted? What are the latest techniques in forensic methods? This book provides a comprehensive resource for the study of forensic science and its approaches to the investigation of death, disaster, and abuse. Editor Marc Oxenham has drawn together scientists and practitioners from the Asia–Pacific region with a range of specialties who provide a context to understand how their various approaches and processes in forensic investigation contribute to a successful outcome. The book has been structured into four sections comprising:

- forensic archaeology
- techniques of human identification
- determining time, manner and cause of death
- legal, ethical and procedural issues.

As a background to understanding the main issues, problems, solutions, debates, controversies and everyday practical approaches to the practice of forensic science, *Forensic Approaches to Death, Disaster and Abuse* is an invaluable aid to students, academics and practitioners.

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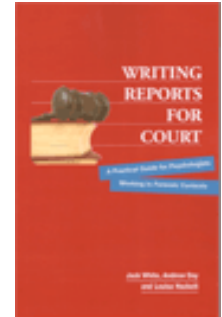
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**Writing Reports for Court:  
A Practical Guide for Psychologists Working in Forensic  
Contexts (e-BOOK)****Jack White, Andrew Day, & Louisa Hackett**

University of South Australia



ISBN 9781921513084

**Format** e-Book PDF **Pages** 204 **Index?** No

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**SUBJECT AREA**

forensic psychology, psychology, counselling and clinical psychology, organisational psychology

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**READERSHIP**

psychologists, social workers, occupational therapists and other mental health professionals and students

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**DESCRIPTION**

“We owe a debt of gratitude to the authors for their excellent effort in providing what will surely become essential reading material for forensic psychology courses throughout Australia.” **Professor James Ogloff, Monash University**

The credibility of a psychologist called upon to prepare a report for court as an expert witness will be questioned if the document presented is viewed as poor. The court will place little weight on the report and the psychologist’s professional reputation will be placed at risk. Complaints against psychologists to registration boards, ethics committees and litigation proceedings are frequently the consequence of poor psychological reports.

It is vital therefore that psychologists receive guidelines to assist with the preparation of these reports to the same degree of precision they receive for the writing of the ubiquitous American Psychological Association (APA) formatted research report.

This text examines relevant mental health state legislation relating to criminal, civil and family courts and then sets out a logical structure for writing reports for such matters. The use of psychological tests and their utility in providing useful objective data for courts is also examined. Three chapters are devoted to questions central to an expert offering an ‘opinion’ in court.

Featuring numerous case studies to illustrate the applicability of the information provided, this book serves as an excellent text for all psychologists considering a career in forensic work as well as any working psychologist who may find themselves in a court setting.

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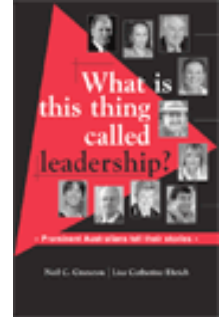


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**What is this thing called leadership?  
Prominent Australians tell their stories (e-BOOK)**

**Neil C. Cranston & Lisa Catherine Ehrich**

The university of Queensland and Queensland University of Technology



ISBN 9781921513091

**Format** e-Book PDF **Pages** 128 **Index?** No

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**SUBJECT AREA**

leadership, management, HR

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**READERSHIP**

leaders, managers, management and business professionals and students

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**DESCRIPTION**

“An excellent contribution to the study and practice of leadership. These leaders combine a passion for making a difference with congruent connectivity to key relationships and alignment.”

— **Jim Varghese, Director-General, Department of Primary Industries and Fisheries & President, IPAA (Qld)**

Leadership — we have all been part of it in some way. Many have practised it, others have researched and written about it, all of us have seen it in action at some time. Yet despite its ubiquity, there is a continuing cry that we need more and better leadership, be it in business, schools, churches, the community, or politics.

This book, rather than taking a traditional theoretical approach, lets the voices of those acknowledged as leaders across the community do the talking. These are people who live, breath and practise leadership — they make it happen.

Each of the ten leaders who speak in this book has demonstrated outstanding success in their field, such that their story is rich and informative, adding both critical and creative insights for those who seek to understand the leadership phenomenon better.

*What is this thing called leadership?* will be of interest to those currently holding leadership positions in their organisations, those aspiring to such positions, as well as to those studying leadership more formally, such as MBA students.

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## **The Australian Leadership Reader: Six Leading Australians and Their Stories (e-BOOK)**

**Edited by Helen Sykes and Erica Frydenberg**

Future Leaders and University of Melbourne



ISBN 9781921513107

**Format** e-Book PDF    **Pages** 112    **Index?** No

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### **SUBJECT AREA**

leadership, personal development, English, pastoral care, modern history, studies of society, HR

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### **READERSHIP**

Secondary and tertiary students, motivators, anyone interested in leadership in an Australian context

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### **DESCRIPTION**

Of interest to ages 15 years and up and especially appropriate for use in Australian secondary and undergraduate studies, this unique book does not try to define leadership, but instead encourages the reader to fulfil that task themselves through a series of short essays on the personal and professional life of some contemporary Australians recognised nationally as aspiring leaders in their fields. A brief overview on the concept of leadership, plus a short series of questions about leadership and coping, provides a framework for individual study or group discussion.

*The Australian Leadership Reader* presents six engagingly written leadership profiles

- Ann Sherry, *a-stereotypical corporate CEO.*
- Peter Garrett, *leading rock-star-cum-environmentalist.*
- Fiona Stanley, *eminent, entrepreneurial scientist.*
- Michael Kirby, *internationally respected Supreme Court Judge.*
- Larissa Behrendt, *award-winning author and Indigenous leader.*
- Gordon Samuels, *former Governor of NSW and statesman.*

Five of the leadership profiles were written by talented young Australians who are already well on their way to future leadership roles in their respective fields. The sixth profile was written by the subject herself. These essays provide readers with examples of non-fiction writing centred on contemporary Australian culture and recent history. Each essay uses an individual approach to the question of leadership thus demonstrating a range of writing skills and styles such as interviewing, informative narrative, personal reflection, descriptive prose, critical analysis, and humour. This book is suitable across a range of key learning areas including Personal Development, English, Pastoral Care, Modern History, and Studies of Society.

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